

Every White Sandian, a success story

**A warm welcome to
Parents/Guardians of Primary 6B**

**School-Parents
Engagement &
Communication
Session
(SPECS)**

16 February 2024



2024 First Days Of School

Sharing outline

- ✓ *Our teachers and communication platforms*
- ✓ *P6 learning experiences and assessment matters*
- ✓ *A learner-oriented classroom environment*
- ✓ *Home-school Partnership*

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**Our teachers
&
Communication
Platforms**

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Our Year Head and Asst Year Head



Mr Wong

Mdm Diana

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C4RE Teachers of 6 Brilliant

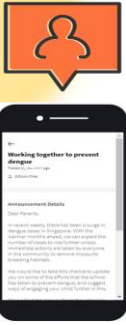


Mrs Tham

Mr Shah

Names of your child's subject teachers have been indicated in the **Introductory Letter** sent to parents in the first week of Term 1.

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Parent Gateway

Communication Platforms

1. Keep the app logged in at all times
2. Acknowledge or give consent to the notices accordingly
3. Open the hyperlink for details



The screenshot shows the Parent Gateway app interface. At the top, there are navigation tabs: Overview, Forms, Announcements, Groups, Meetings, and Reports. The 'Forms' section is active, displaying a list of forms:

	Title
FEB 16	2024 School-Parents Engagement and Communication Session (Primary 6) <i>Response Deadline Expired</i>
—	Consent to use MOE's Centrally Provisioned Digital Tools <i>Response Deadline Expired</i>
—	MOE Sexuality Education In Schools <i>Due today</i>

Below the forms, the 'Announcements' section is visible, showing two announcements:

- P6 Assessment Schedule 2024 (Chinese, Malay and Tamil Language)
- P6 Assessment Schedule 2024 (English, Math and Science)

The screenshot shows the details of the 'P6 Assessment Schedule 2024 (English, Math and Science)' announcement. It includes the following information:

- To custodians of:** PRIMARY 6
- Buttons: Read Status, Details
- Posted on 22 Jan 2024, 9:33pm by QIU SUGUAN.**
- Staff-in-charge** (+ Add): WONG LIN YEN MRS THAM- WONG LIN YEN (remove); ANG SIEW PENG; ANISAH BTE SALIM; ASRAF S/O SALAVAN; CHANG CHEE KONG; CHARLENE YEONG MIN; CH THIAM HOCK; CHUA LAY CHENG; FARHANA BINTE MOHAMED ALI; FATIMAH BTE MOHD TAHIR; FATIMAH BTE SUNEI; GARMIT KAUR D/O KARTAR SINGH; GOO LAY HIRDAWATHI D/O MOHAMED; ISMAIL BIN KASIM; ISMAIL FAHMY BIN JAMIL; JIANG YANG; KATHRYN KAN SOK MUN; KHADJAH BINTE ARON; KHAIRULHARIZA BINT LENG; LIEW GUAN JIE; LIM HUI LING; LIM HUI YUEN; LIM SZE HUI; LIM YEN PENG LINDA; MARDHIYAH BINTE ALIP; MARSITA BTE SELAMAT; MAYBELLINE CHAN; MAZ [View all](#)
- Enquiry Email** (Edit): wsps@moe.edu.sg
- Description:** Dear Parents/Guardians, We believe that assessment is integral to the teaching and learning process and helps children become self-directed learners. Assessment also helps pupils and forward. As a follow up from Jan ILB, please note the assessment schedule and refer to attached for the topics and assessment coverage for Primary Six.
- Thank you.**
- File attachments:**
 - [P6 EL ASSESSMENT FORMAT \(FINAL\).pdf \(114.63 KB\)](#) ↓
 - [P6 MA ASSESSMENT FORMAT \(FINAL\).pdf \(112.98 KB\)](#) ↓
 - [P6 SC ASSESSMENT FORMAT \(FINAL\).pdf \(102.97 KB\)](#) ↓

An orange arrow points to the 'P6 SC ASSESSMENT FORMAT (FINAL).pdf (102.97 KB)' link.

Communication Platforms

ClassDojo



Class 6B 2024

Email of C4RE Teachers

- wong_lin_yen@moe.edu.sg
- shahrnizam_b_sabtu@moe.edu.sg

School Contact Details

- General Office : 6922 9100
- Staffroom 1 : 6922 9124
- Staffroom 2 : 6922 9125

Do take note that you may not receive a reply immediately.

For urgent matters, please call General Office directly.

P6 Learning experiences & Assessment matters

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Transition to Upper Primary



Middle Primary (P3 & P4)



A Responsible Achiever
Self-directed learners who make responsible decisions and are able to collaborate in harmony.

Upper Primary (P5 & P6)



A Resilient Achiever
Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.



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A learner-oriented classroom environment

GROW with Me!



We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!



Let us start writing our success stories by practising the Growth Mindset!



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A learner-oriented classroom environment

GROW with Me!



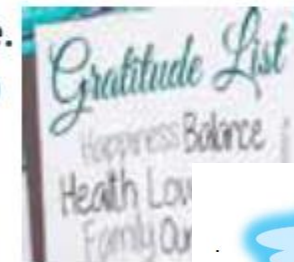
A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!



Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.

So start saying "Thank You", appreciate the people around you and pay attention to the good things!



Let us start writing our success stories by practising the Growth Mindset!



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P6 Learning Journeys



- ✓ Lee Kong Chian Natural History Museum
- ✓ Asian Civilisation Museum
- ✓ *Outdoor Experience @ Jurong Lake Gardens (Post-PSLE programme)*



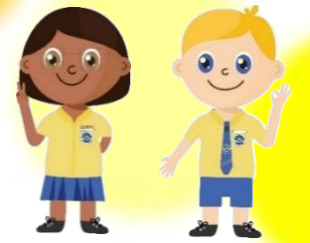
More details will be shared via PG nearer the date of programme



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Promoting the Joy of Learning



Since 2023, mid-year examination for all levels have been removed and replaced with weighted assessments.

Level	Term 1	Term 2	Term 3
P6	Weighted Assessment		Semestral Assessment
	15%	15%	70%



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A learner-oriented classroom environment

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A learner-oriented classroom environment

Class Identity

6



42024

- B** BEST
- R** RELIABLE
- I** INDEPENDENT
- L** LIVELY
- L** LOVELY
- I** INNOVATIVE
- A** AMAZING
- N** NEVER GIVE UP
- T** TERRIFIC





RESPECT

Show respect and kindness towards one another

RALLYING TOGETHER

Work as a team

CARE

Show empathy. Put myself in other's shoes.

RESILIENCE

Adopt positive attitude

RESPONSIBILITY

Be accountable for my actions

EXCELLENCE

Strive for continuous improvement

**A learner-oriented
classroom environment**
**Class
Expectations**

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6 BRILLIANT

together



class of 2024

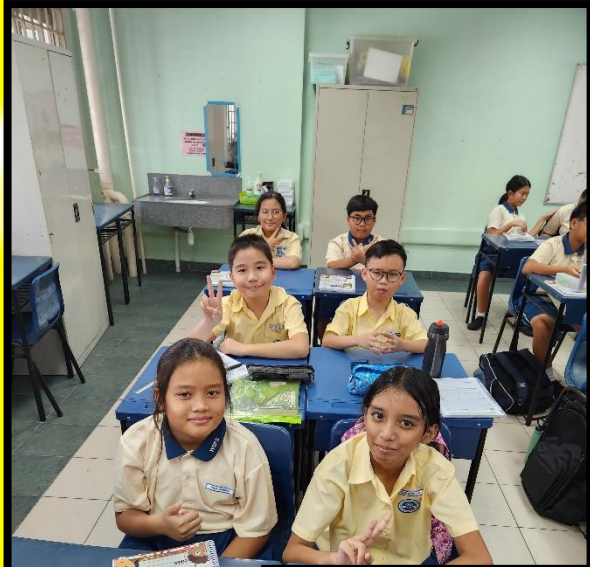
A learner-oriented classroom environment **First Days of School**



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A learner-oriented classroom environment

First Days of School



Our Semester 1 Class Monitors
Rabia & Mika



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A learner-oriented classroom environment learning experiences



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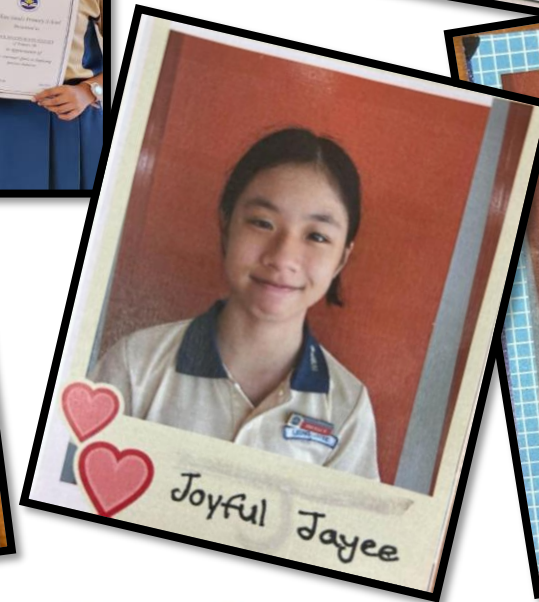
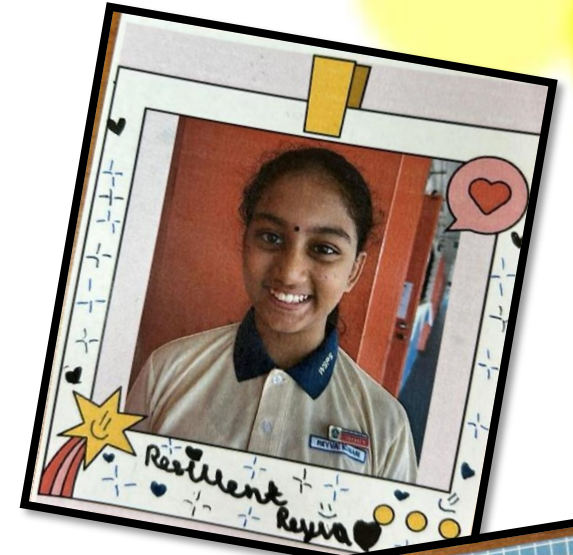
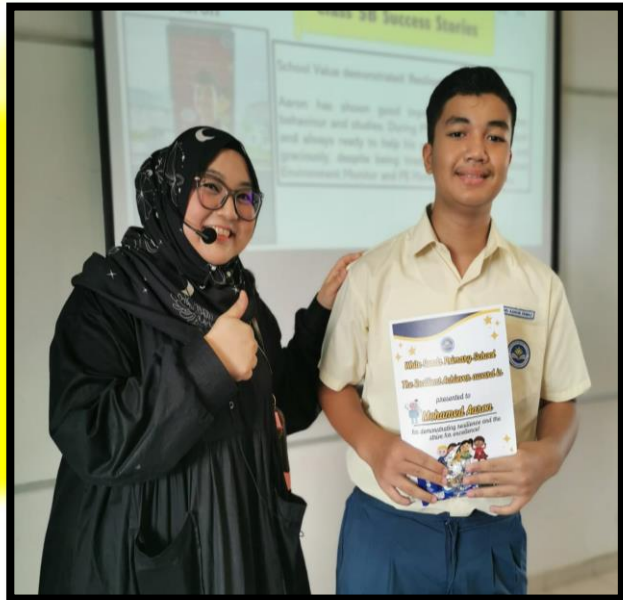
A learner-oriented classroom environment learning experiences



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A learner-oriented classroom environment

Exemplary Character



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3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- Bring all necessary materials (books / stationery) to school
 - Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



3 'P's – Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!

The infographic is a blue rectangular box divided into two columns. At the top, 'Fixed Mindset' is on the left and 'Growth Mindset' is on the right, with 'Carol Dweck' in a dark banner between them. Below each title is a description of intelligence and a list of five behaviors, each with a checkmark icon. The Fixed Mindset column lists: 'Intelligence is static. Leads to a desire to LOOK SMART and therefore a tendency to: AVOID CHALLENGES, GIVE UP EASILY DUE TO OBSTACLES, SEE EFFORT AS FRUITLESS, IGNORE USEFUL FEEDBACK, BE THREATENED BY OTHERS' SUCCESS'. The Growth Mindset column lists: 'Intelligence can be developed. Leads to a desire to LEARN and therefore a tendency to: EMBRACE CHALLENGES, PERSIST DESPITE OBSTACLES, SEE EFFORT AS PATH TO MASTERY, LEARN FROM CRITICISM, BE INSPIRED BY OTHERS' SUCCESS'. A vertical credit line on the right edge reads 'Silvia Rosenthal Tolisano - @langwitches'.

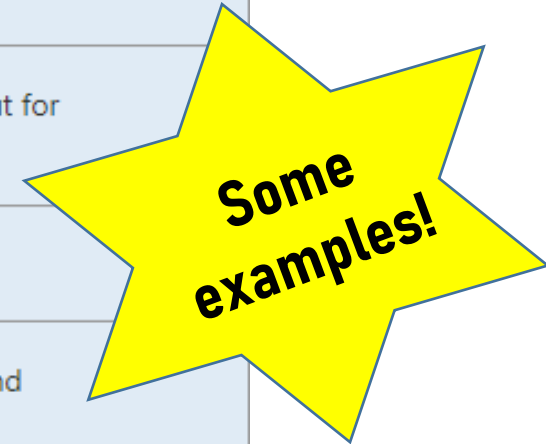
Fixed Mindset	Growth Mindset
Fixed Mindset Carol Dweck	Growth Mindset Carol Dweck
Intelligence is static. Leads to a desire to LOOK SMART and therefore a tendency to:	Intelligence can be developed Leads to a desire to LEARN and therefore a tendency to:
✓ AVOID CHALLENGES	✓ EMBRACE CHALLENGES
✓ GIVE UP EASILY DUE TO OBSTACLES	✓ PERSIST DESPITE OBSTACLES
✓ SEE EFFORT AS FRUITLESS	✓ SEE EFFORT AS PATH TO MASTERY
✓ IGNORE USEFUL FEEDBACK	✓ LEARN FROM CRITICISM
✓ BE THREATENED BY OTHERS' SUCCESS	✓ BE INSPIRED BY OTHERS' SUCCESS

Silvia Rosenthal Tolisano - @langwitches

Encouragement for your child



Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."



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Home-school partnership

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4 tips to check in with your child about school

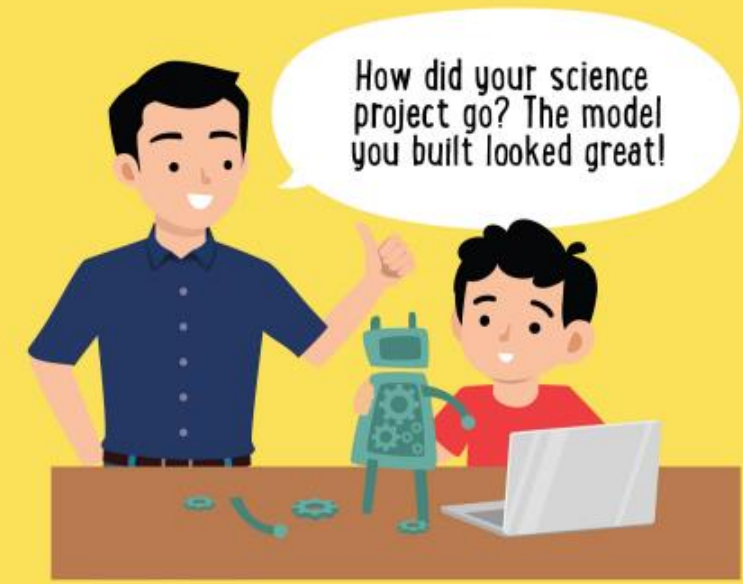
Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



4 tips to check in with your child about school

Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



Tip 4: Be a role model

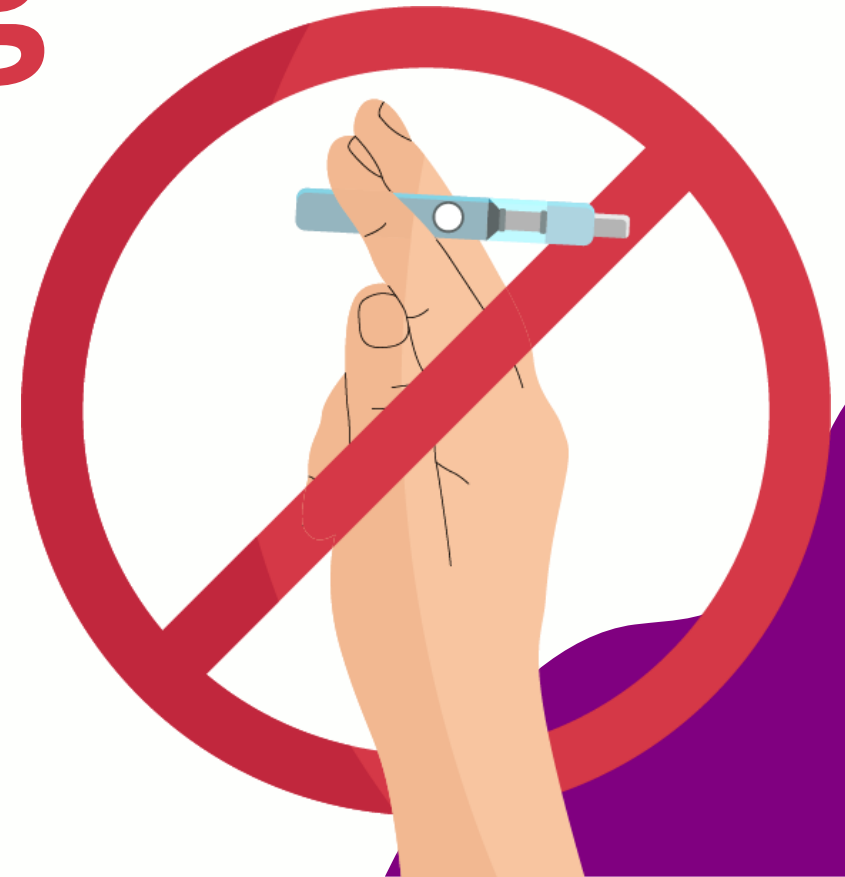
Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



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Harms of Vaping

Reasons why we should **stay away** from e-cigarettes



MOE's Firm Stand against Vaping

- Vaping is categorised as a serious offence.
- When students are caught using or in possession of e-vaporisers,
 - the **prohibited product will be confiscated** and parents will be informed.
 - Schools will report the offender to HSA and also **manage vaping-related offences through existing disciplinary frameworks**. These include **taking school-based disciplinary actions, such as suspension or caning for boys**.
 - Students caught vaping will also be placed on cessation support programmes where counsellors will guide them through their cessation journey to effect long-term behavioural change.

What parents can do?

Signs that you can watch for

1. E-cigarette supplies, like cartridges or small bottles of liquid
2. New smells — you might notice fruity or sweet scents



What parents can do?

Set a positive example by being tobacco-free

Avoid smoking in the presence of your child.

Keep all tobacco product out of sight from your child.

If your child have seen you using tobacco, and asked why couldn't he/she?

Possible responses:

- If I could live my life over again, I never would have started smoking. I learned that people who smoke cigarettes are much more likely to develop, and die from, certain diseases than people who don't smoke. This was really scary, so I quit smoking.
- Quitting was really hard, and I don't want you to go through that. The best thing is to not start at all.



Thank you!

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