

Every White Sandian, a success story

**School-
Parents
Engagement
&
Communication Session
(SPECS)**

16 February

**A warm welcome to
Parents/Guardians of
Primary 6C**



Sharing outline

- ✓ *Our teachers and communication platforms***
- ✓ *P6 learning experiences and assessment matters***
- ✓ *A learner-oriented classroom environment***
- ✓ *Home-school Partnership***



Our teachers & Communication Platforms

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Our Year Head and Asst Year Head



Mr Wong

Mdm Diana

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C4RE Teachers of 6 Compassionate



Mdm Seah

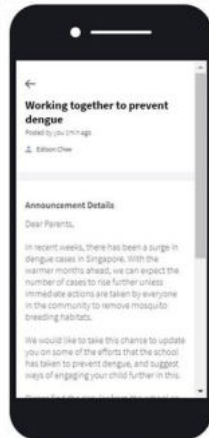
Mr Fahmy

Mdm Hirda

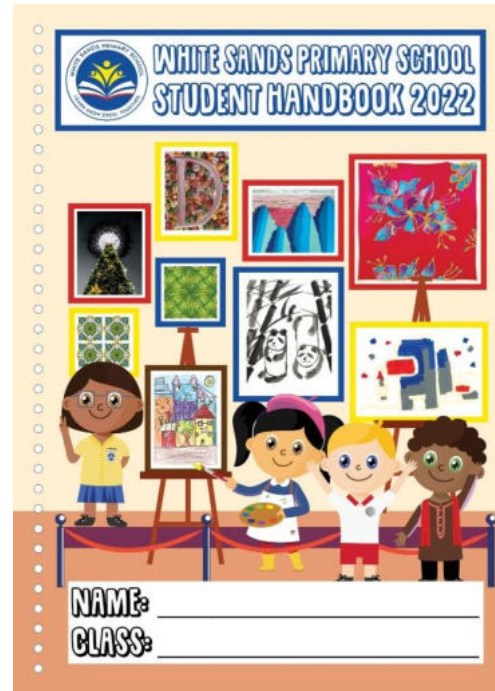
Names of your child's subject teachers have been indicated in the **Introductory Letter sent to parents in the first week of Term 1.**

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Communication platforms



Parent Gateway



Student Handbook



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C4RE Teachers of 6 Compassionate



You may Contact us:

- Via email
- Via Class dojo
- Urgent: Call General Office

Kindly update us in the morning **via dojo** if your child is unwell or is not attending school for valid reasons. A letter of excuse is required for absences without MC.



P6 Learning experiences & Assessment matters

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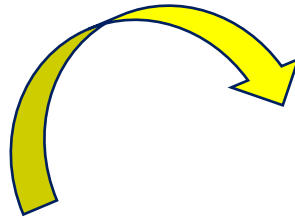
Transition to Upper Primary



Middle Primary (P3 & P4)



Upper Primary (P5 & P6)



A Responsible Achiever
Self-directed learners who make responsible

decisions and are able to collaborate in harmony

A Resilient Achiever
Concerned citizens who demonstrate resilience in achieving their best and contribute actively to the community and nation.



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A learner-oriented classroom

GROW with Me!

Specific	Measurable	Achievable	Realistic	Timely
S	M	A	R	T
G	O	A	L	S
What do you want to do?	How will you know when you've reached it?	Is it in your power to accomplish it?	Can you realistically achieve it?	When exactly do you want to accomplish it?

We can set goals for anything we hope to achieve!

Start setting S.M.A.R.T Goals today!



Using positive language can help to reduce conflict, improve communication among friends. It will also help you to increase self-confidence and curb negative feelings. Practise it often!

The Power of Positive Self-Talk		
Builds Confidence		
Improves Attitude	Promotes Self-Love	Helps Cope with Stress
Allows for Taking Risks	Encourages Motivation	Helps Work Through Challenges

Let us start writing our success stories by practising the Growth Mindset!



Every White Sandian, a success story

A learner-oriented classroom env

GROW with Me!



A great way to use the power of yet into all that you do is to identify where you're using the word 'can't'.

All you need to do is to add the word 'yet' on the end and you have just change your mindset!



Gratitude is showing appreciation for what we have. People who express gratitude daily are happier than others.

So start saying "Thank You", appreciate the people around you and pay attention to the good things!



Let us start writing our success stories by practising the Growth Mindset!



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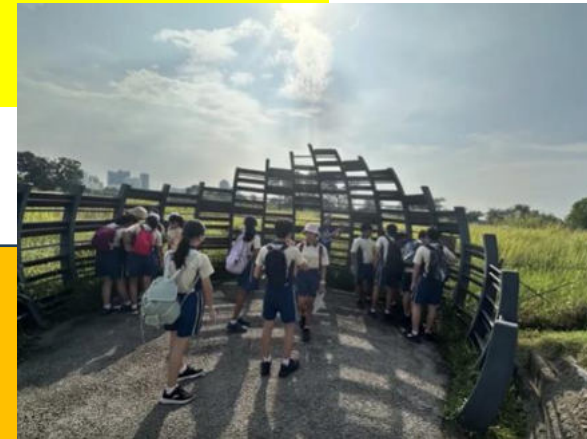


P6 Learning Journeys

- ✓ Lee Kong Chian Natural History Museum
- ✓ Asian Civilisation Museum
- ✓ *Outdoor Experience @ Jurong Lake Gardens*
(Post-PSLE programme)



More details will be shared via PG nearer the date of programme



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Promoting the Joy of Learning




Since 2023, mid-year examination for all levels have been removed and replaced with weighted assessments.

Level	Term 1	Term 2	Term 3
P6	Weighted Assessment		Semestral Assessment
	15%	15%	70%



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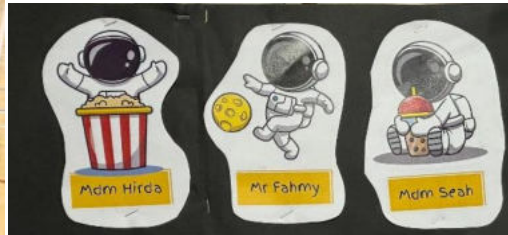


A learner- oriented classroom environment

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A learner-oriented classroom environment

Class Identity



PRIMARY 6
Compassionate
CLASS IDENTITY

GROW with Me!@WSPS

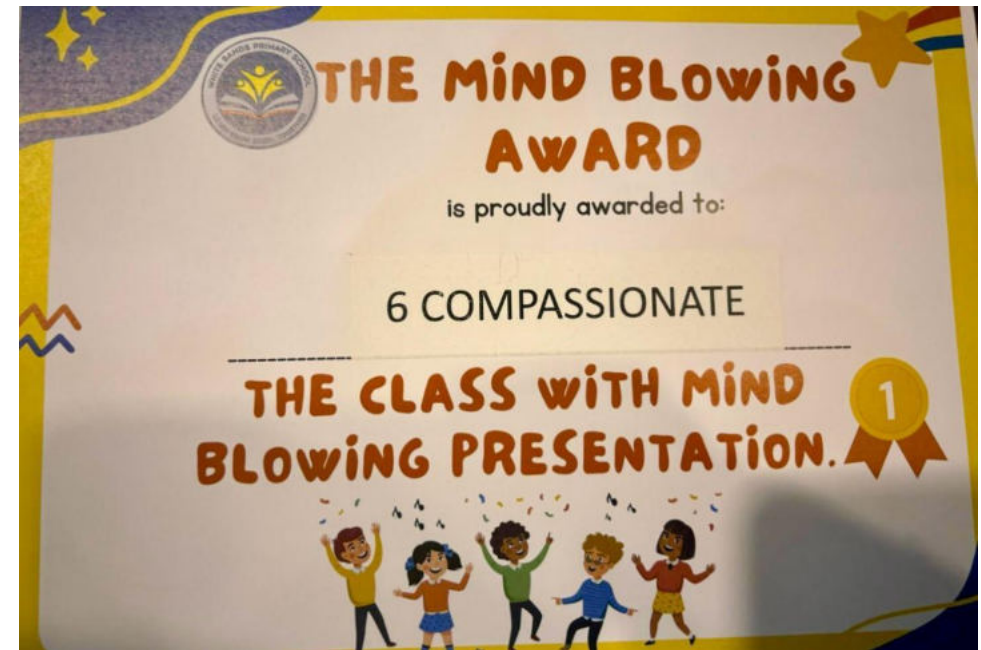
Compassionate
Compassionate unite, we'll show our might
We'll show you how white sandians fight
We'll do our best and have some fun
We won't give up till we're number 1 one

Compassionate
Compassionate
Compassionate

Oi!
WE OUT
Oi!

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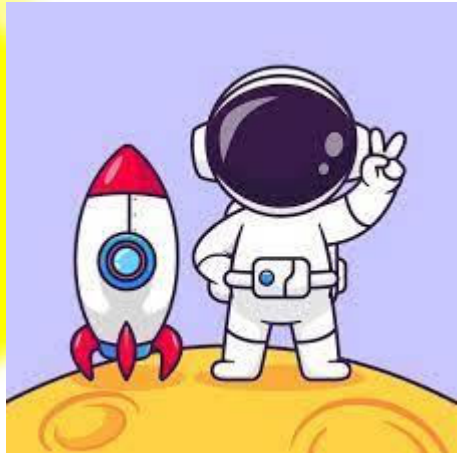
Rehearsing for our Class Cheer



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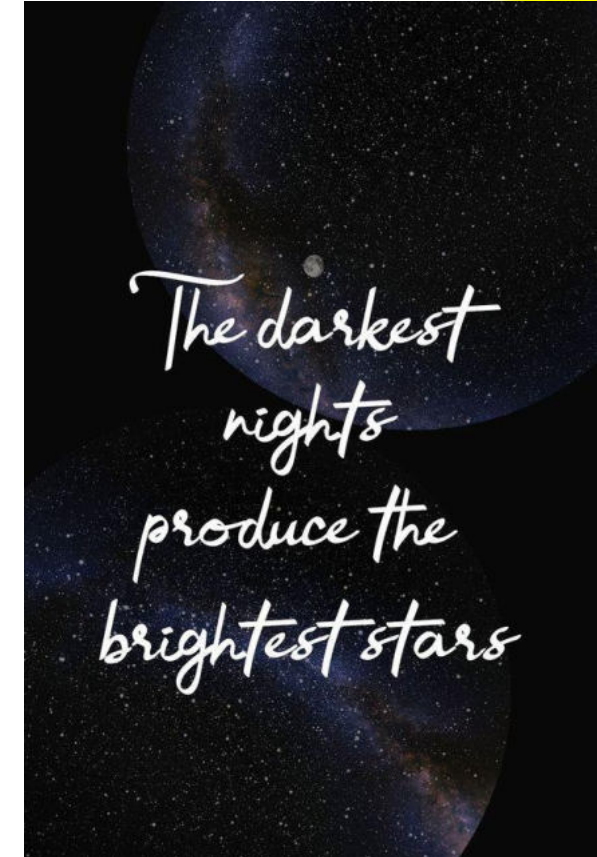
A learner-oriented classroom environment

Class Identity



We are the astronauts

Seeking new discoveries



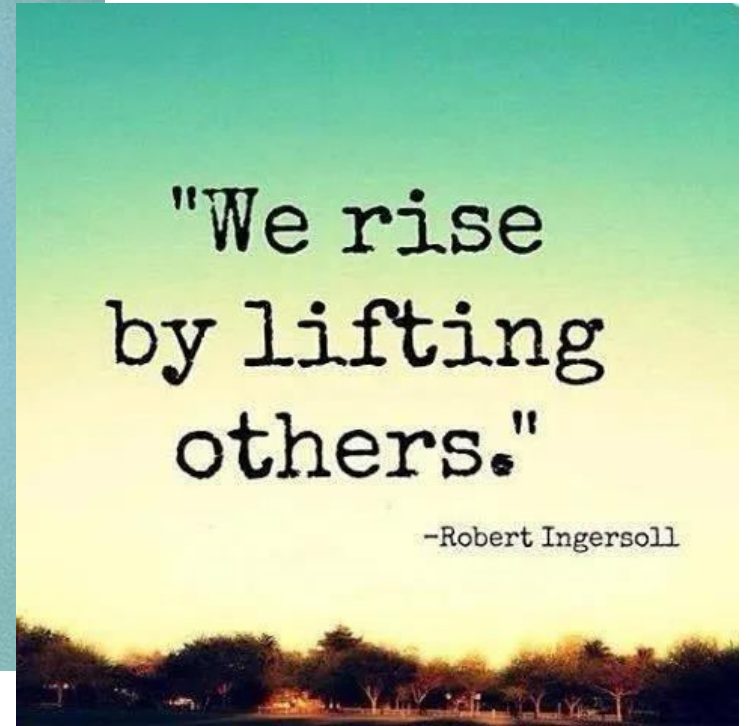
Shining as one team...

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Class Identity

Blast your way to kindness!



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A learner-oriented classroom environment

Class Expectations



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First Days of School/ Term 1 learning experiences



Active participation during daily lessons

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A learner-oriented classroom environment

First Days of School/ Term 1 learning experiences



Fostering positive peer relationships

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A learner-oriented classroom environment

First Days of School/ Term 1 learning experiences

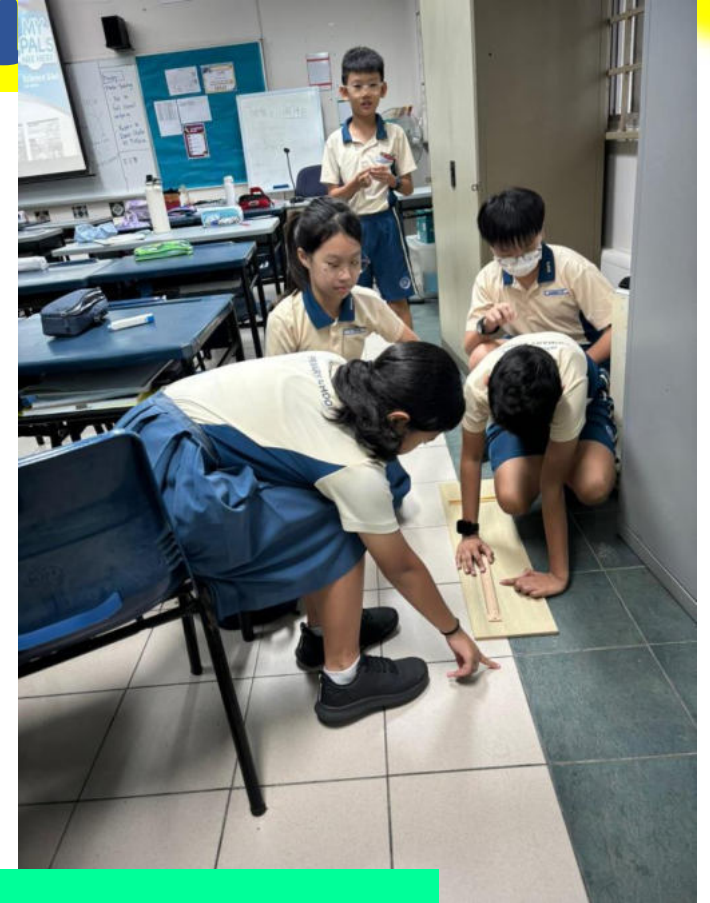


Striving for excellence in all learning endeavours

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A learner-oriented classroom environment

First Days of School/ Term 1
experiences



Collaborative learning to achieve success

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A learner-oriented classroom environment

First Days of School/ Term 1 learning experiences



Setting S.M.A.R.T. goals for 2024

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A learner-oriented classroom environment

Exemplary students' work

English

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to G) in the blank. The letters (B and C) have been omitted to avoid confusion. (10 marks)

EACH WORD CAN ONLY BE USED ONCE.

(A) as	(B) each	(C) however	(D) past	(E) will
(F) any	(G) for	(H) in	(I) some	(J) with
(K) by	(L) from	(M) may	(N) such	(O) would

The Ministry of Manpower (MOM) has enforced new rules for employers of foreign domestic workers (FDWs). From 1 January 2019, employers (29) NEED no longer be allowed to salskeep money belonging to their maids, including paid salaries.

Current laws state that employers must pay their maids' salaries (30) H and on time. With the new law enforced, both employers and FDWs are protected (31) F money-related disputes. If employers are found guilty of keeping money belonging to their maids, they (32) J face a maximum penalty of a \$10,000 fine and 12 months' jail.

Speaking on the sidelines of an event, Senior Parliament Secretary for Manpower, Ms Low Yen Ling, said that MOM received about 600 complaints (33) P year regarding maids' salary issues in the past three years. She added, "We understand that some FDWs, for various reasons, wish (34) E their employers to salskeep their monies and salaries but (35) M practices are strongly discouraged.

Employers can assist their FDWs by opening bank accounts for them. (36) P this, FDWs can manage their own monies from their salaries. This would minimise and prevent (37) B unnecessary salary disputes. (38) G MOM also added that this practice poses inconveniences and risks to both parties. Maids who have no direct access to their hands will have to approach their employers whenever they need their money.

Adapted from "The Red Dot October 21, 2018"

Each of the underlined words contains either a spelling or a grammatical error. Write the correct word in each of the boxes. (12 marks)

Should a school hang on to a confiscated mobile phone for three months?

This issue has reached the courts after a parent felt that the penalty was too (39) SEVERE harsh. The parent is also a secondary school principal for damages, but has not (40) SUCCESS succeeded in getting the school to return the mobile phone.

The parent's request to have the mobile phone returned immediately was turned down by District Judge Clement Julian Tan. The judge ruled that the principal's action (42) JUSTIFIED in holding on to it was justification as the school rules had made it clear that any student caught using one during school hours will have it confiscated for at least three months. The boy met the principal on March 21 and admitted that he had used an (43) DURING phone in school hours on March 8. It was confiscated and the SIM card was (44) TOGETHER returned as with a receipt stating that it could be returned as three months' time along.

Later in the evening of March 21, the parent wrote to the principal to say that the mobile phone was his and he wanted it back. He added that "a three-month

Grammar and Editing

I was in a ~~hurry~~ hurry to go home and ran at lightning speed to catch the bus in the scorching hot afternoon. I was oblivious to my surroundings and did not notice the banana peel on the ground. As I dashed towards the bus, I slipped on the banana peel and fell with a loud thud. I let out a scream in excruciating pain. I swiftly got up and realised that there were people staring at me. Some were chuckling while others looked concerned. A burning sensation of embarrassment rose within me. As I was boarding the bus, I saw crimson blood oozing out of my knees. I felt a sharp pain but I ignored it and pretended all was well.

-SHOW NOT TELL-

Writing: Show not Tell

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A learner-oriented classroom environment

Exemplary students' work

Heuristics :
Working Backwards

Mathematics

HEURISTICS 1: Working Backwards (Model, drawing + Units and Acts)

Date: 15 January 2024 Parent's signature: _____

Read the following sums.
Show your number equations and word statements clearly.

1 At the first stop along a train route, some passengers boarded an empty train.
At the second stop, $\frac{3}{10}$ of the passengers alighted and 84 passengers boarded the train.
At the third stop, $\frac{2}{7}$ of the passengers alighted and 68 passengers boarded the train.
The train then had 428 passengers on it.
How many passengers boarded the train at the first stop?

$5u + 68 = 428$
 $5u = 428 - 68$
 $= 360$
 $1u = 360 \div 5$
 $= 72$
 $7u = 7 \times 72$
 $= 504$
 $7p = 504 - 84$
 $= 420$
 $1p = 420 \div 7$
 $= 60$
 $10p = 60 \times 10$
 $= 600$

Ans: 600

Page 1 of 14

HEURISTICS 2: Making an Assumption (Involving penalty)

Date: 18 January 2024 Parent's signature: _____

Read the following sums.
Show your number equations and word statements clearly.

1. In a quiz, there were 12 questions.
For every correct answer, 4 marks were awarded.
1 mark was deducted for every wrong answer.
Alice scored a total of 33 marks for the quiz.
How many questions did she answer correctly?

Improved
A Guess and Check
(Must show check)

correct	wrong	Total	Check
No. marks	No. Marks	No. Marks	
6 $6 \times 4 = 24$	6 $6 \times 1 = 6$	24 - 6 = 18	X
7 $7 \times 4 = 28$	5 $5 \times 1 = 5$	28 - 5 = 23	X
9 $9 \times 4 = 36$	3 $3 \times 1 = 3$	36 - 3 = 33	✓

\uparrow 1 more correct $\rightarrow +5m$
 \downarrow 2 more correct $\rightarrow +10m$

Make an Assumption (TE DO) Opposite
Assume 12 correct answers

T $12 \times 4 = 48$
E $48 - 33 = 15$
D $4(6) + 1(3) = 5(6)$
O $15 \div 5 = 3$ (wrong)
 $12 - 3 = 9$ (correct)

Ans: 9

Page 3 of 14

Heuristics :
Making an Assumption

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A learner-oriented classroom environment

Exemplary students' work

Group Presentation on different Forms of Energy



Science

The diagram below shows a hydroelectric power station. The water from the reservoir turns the turbine to generate electricity in the generator.

The diagram illustrates a hydroelectric power station. It shows a reservoir at a high level, connected to a dam. A pipe leads from the reservoir down to a turbine. The turbine is connected to a generator. The generator is connected to a power station, which then converts kinetic energy (KE) to electrical energy (EE) for use. The turbine is labeled 'converts KE to EE electricity for use'. The reservoir is labeled 'reservoir', the dam is labeled 'dam', the pipe is labeled 'pipe', the turbine is labeled 'turbine', and the river is labeled 'river'. The power station is labeled 'power station' and the generator is labeled 'generator'.

a) Why is using the source of energy shown above better than using fuels?
It does not pollute the environment and it is also renewable.

b) State the energy changes that take place in the hydroelectric power station.

potential energy (water in reservoir) → kinetic energy (running water) → kinetic energy (turbine) → electrical energy (generator)

c) In order for a hydroelectric power station to generate a large amount of electricity, the reservoir must be in a high place. Explain why.

The water must be in a high place to have a higher potential energy. This will convert to a higher kinetic energy of the running water. The kinetic energy of the turbine will be greater, which converts to greater electrical energy.

Exploring clean, renewable energy

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3 'P's – Being a resilient achiever

1. Prompt & prepared

- Report to school on time
 - In line with the school value of responsibility, we seek parents' support in ensuring that your child be punctual.
- Submit homework on time.
- **Bring all necessary materials (books / stationery) to school**

Get your child to check the time table every school night and pack their school bag accordingly to ensure that the weight of the school bag does not hamper his/her movement in school.



3 'P's - Being a resilient achiever

2. Productive

- Maximize learning time by
 - Staying on task, following instructions carefully while minimizing distractions.

3. Perseverance

Practise the Growth Mindset and strive for excellence!

Fixed Mindset vs **Growth Mindset**
Carol Dweck

Fixed Mindset: Intelligence is static. Leads to a desire to LOOK SMART and therefore a tendency to:

- ✓ AVOID CHALLENGES
- ✓ GIVE UP EASILY DUE TO OBSTACLES
- ✓ SEE EFFORT AS FRUITLESS
- ✓ IGNORE USEFUL FEEDBACK
- ✓ BE THREATENED BY OTHERS' SUCCESS

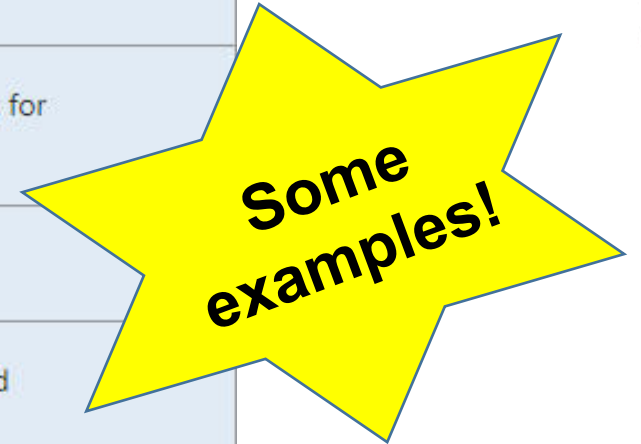
Growth Mindset: Intelligence can be developed. Leads to a desire to LEARN and therefore a tendency to:

- ✓ EMBRACE CHALLENGES
- ✓ PERSIST DESPITE OBSTACLES
- ✓ SEE EFFORT AS PATH TO MASTERY
- ✓ LEARN FROM CRITICISM
- ✓ BE INSPIRED BY OTHERS' SUCCESS

Silvia Rosenthal Tolisano - @langwitches

Encouragement for your child

Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."



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Home-school partnership

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4 tips to check in with your child about school

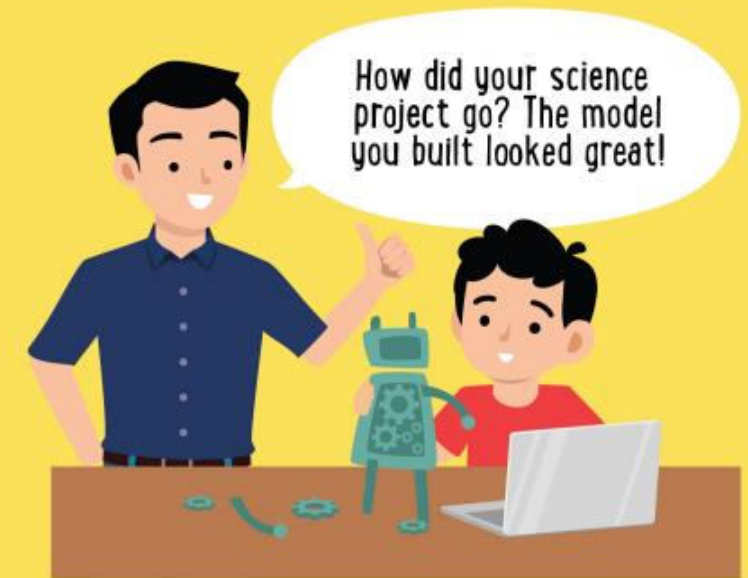
Tip 1: Ask open-ended questions

Compared to 'Yes or no' questions, these can encourage your child to share more. If they are quiet, offer options.



Tip 2: Follow your child's interest

Talk to them about things that get them excited or chat about a school activity they mentioned. This shows you are interested in what they care about.



4 tips to check in with your child about school

Tip 3: Problem-solve together

It's tempting to offer solutions right away when your child shares his problems. Instead, listen and ask them to think about how they will address the situation and guide them towards their own solutions.



Tip 4: Be a role model

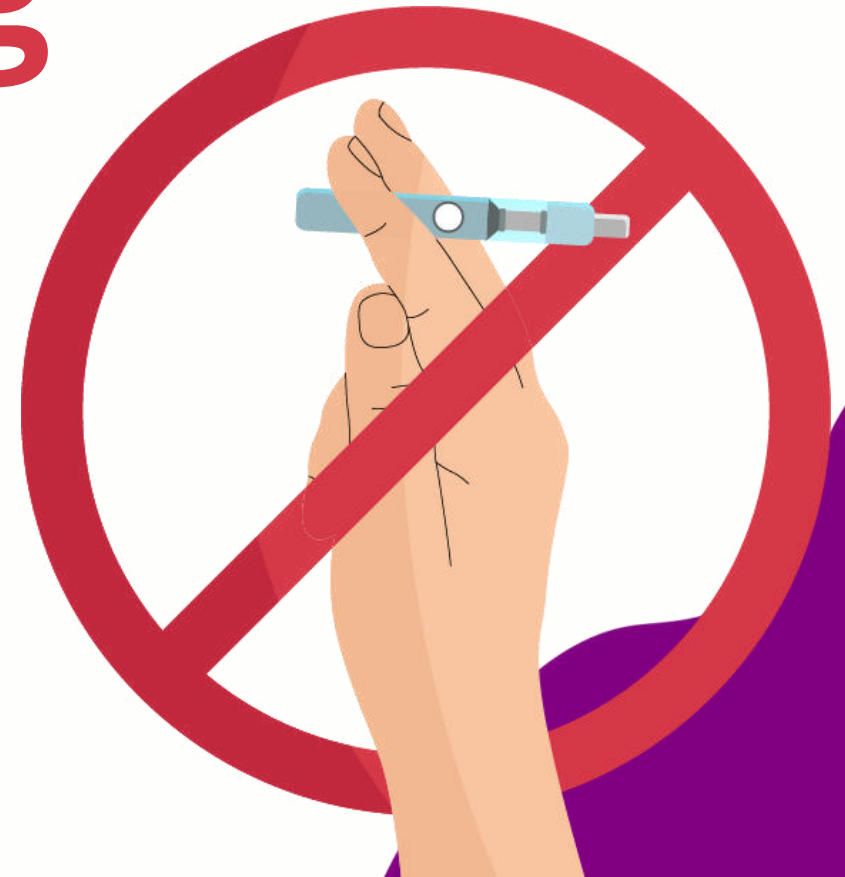
Share your own thoughts to show it's ok to talk about one's emotions and worries. Explain how you deal with your problems, and encourage your child to find ways that work for them.



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Harms of Vaping

Reasons why we should **stay away** from e-cigarettes



What is an E-cigarette?

- Electronic cigarettes (also referred to as vape pens, vapes, vaporisers and electronic nicotine delivery systems) are **battery operated** devices.
- They do not burn or use tobacco leaves but use a heat source to **vaporise a liquid** to deliver nicotine, flavorings and other chemicals that the user inhales.
- Vapes/ vape pens are devices that consist of a rechargeable battery and refillable tank. They can be re-used and re-filled.



Disposable e-cigarette



Vapes



e-pipe



e-cigar



large-size tank devices



medium-size tank devices

Vaping is illegal in Singapore

The ban on harmful and imitation tobacco products *Prohibits the import, distribution, sale or offer for sale of:*

- Harmful tobacco products, e.g. shisha tobacco, smokeless tobacco, dissolvable tobacco, nicotine/tobacco candies and liquids, oral snuff, nasal snuff.
- Imitation tobacco products, e.g. **vaporisers** such as **electronic cigarettes**, electronic pipes, electronic cigars and the like.

*"I bought 2 e-cigarettes
1 for me and 1 for my friend,
who paid me for his share."*

**This is still considered
as a sale**



Penalty imposed for **possessing, using or purchasing e-cigarettes**

All offences

o Fine not exceeding

\$2,000



"I bought an e-cigarette online, but I did not use it."

This is still considered as a **purchase**

Penalty imposed for **selling or advertising e-cigarettes**

1st offence

- Fine not exceeding **\$10,000**
- Imprisonment for a term not exceeding **6 months**; or
- Both fine & imprisonment



2nd & subsequent offences

- Fine not exceeding **\$20,000**
- Imprisonment for a term not exceeding **12 months**; or
- Both fine & imprisonment



"I posted vape content on my TikTok and Instagram account."

This is still considered as an **advertisement**



Stepped Up Enforcement against Vaping in Singapore

Press Release 19 Dec 2023

Singapore will boost enforcement and education efforts to curb vaping



Straits Times 16 Dec 2023

Channel NewsAsia 8 Dec 2023

176 people caught at ZoukOut in crackdown on vapes

Health Sciences Authority (HSA) officers conducted an operation at ZoukOut, with all e-vaporisers seized and confiscated.



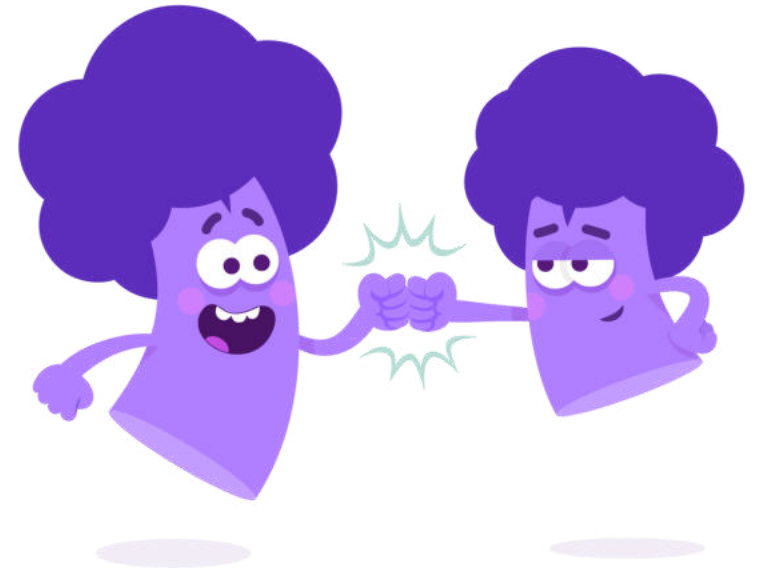
Man arrested for selling e-vaporisers on Telegram; over \$17k worth of vape products seized

MOE's Firm Stand against Vaping

- Vaping is categorised as a serious offence.
- When students are caught using or in possession of e-vaporisers,
 - the **prohibited product will be confiscated** and parents will be informed.
 - Schools will report the offender to HSA and also **manage vaping-related offences through existing disciplinary frameworks**. These include **taking school-based disciplinary actions, such as suspension or caning for boys**.
 - Students caught vaping will also be placed on cessation support programmes where counsellors will guide them through their cessation journey to effect long-term behavioural change.

Seeking help & support

- Speak to an adult you trust (parents or teachers).
- Contact your school's Student Health Advisor, or a school counsellor.
- Reach out to QuitLine: **1800 438 2000**
QuitLine is a tele-counselling service readily available to support you in quitting



Be a positive peer/ family member

- Say “No” or “It’s not for me” to cigarettes/ e-cigarettes
- Encourage your peers/ family member to throw away their cigarettes/ e-cigarettes
- Inform a teacher so that your peers can get help early
- Support your peers/ family member to break the unhealthy habit



What parents can do?

Signs that you can watch for

1. E-cigarette supplies, like cartridges or small bottles of liquid
2. New smells — you might notice fruity or sweet scents



What parents can do?

Set a positive example by being tobacco-free

Avoid smoking in the presence of your child.

Keep all tobacco product out of sight from your child.

If your child have seen you using tobacco, and asked why couldn't he/she?

Possible responses:

- If I could live my life over again, I never would have started smoking. I learned that people who smoke cigarettes are much more likely to develop, and die from, certain diseases than people who don't smoke. This was really scary, so I quit smoking.
- Quitting was really hard, and I don't want you to go through that. The best thing is to not start at all.

We appreciate
your presence
today!



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Thank you!

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