

*Every White Sandian, a success story*

## **School Leader's Engagement**

# **P2 School-Parents Engagement & Communication Session (SPECS)**

**24 January 2025**



# Our School Leaders

Growth Mindset @ WSPS



Ms Rezina Khan	Ms Audrey Wong	Ms Lina Tiong
<i>Vice-Principal</i>	<i>Principal</i>	<i>Vice-Principal (Admin)</i>



*Every White Sandian, a success story*



# Welcome P2 Parents!



## Overview

### ✓ Sharing by School Leader

1. Broad shifts in Singapore's Education System
2. WSPS alignment to education shift
3. Home-school partnership
4. Common challenges faced by students

### ✓ Sharing by Parent Representatives

1. Ms Yvonne Yeo (Parent Support Group Chairperson)
2. Mr Tang Yong Chong (Fathers@WSPS former Vice-Chairperson)

### ✓ Sharing by Assistant Year Head

1. Mrs Carine Ong

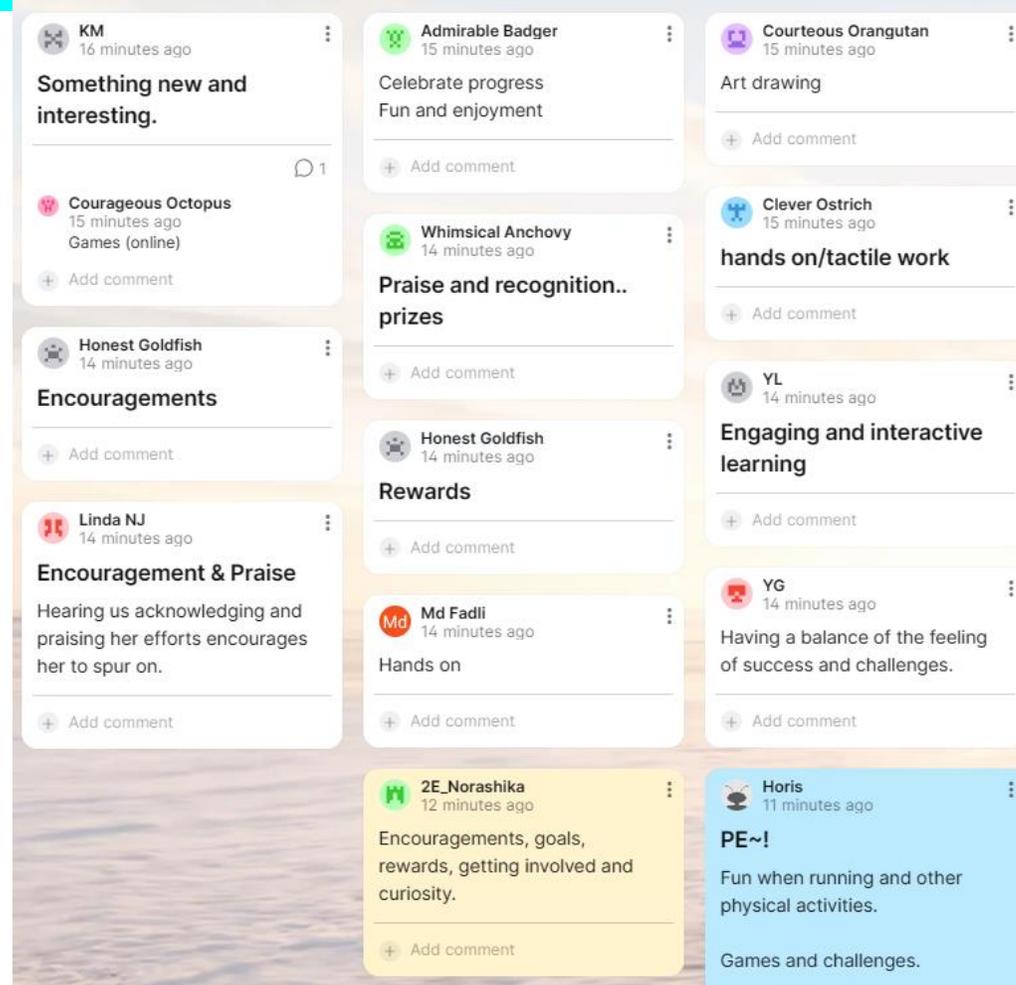
### ✓ Sharing by C4RE Teachers



Every White Sandian, a success story

Let's hear from you!

## What motivates your child to learn?



The screenshot displays a grid of social media posts from various users, each sharing a motivational concept for children. The posts are arranged in three columns and five rows. Each post includes a user profile picture, name, and timestamp, followed by the main text of the post and an 'Add comment' button.

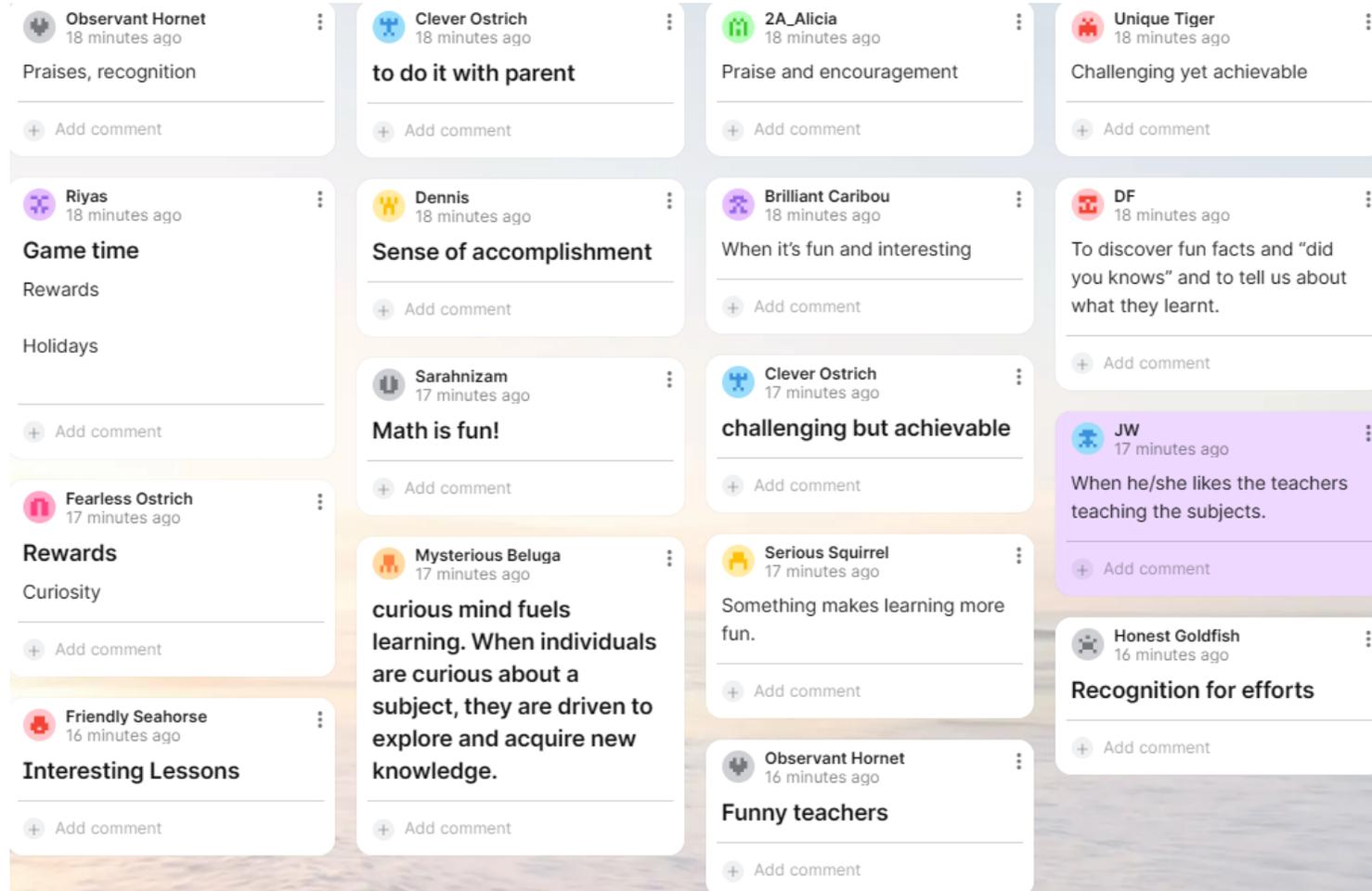
- Post 1 (KM, 16 minutes ago):** "Something new and interesting."
- Post 2 (Courageous Octopus, 15 minutes ago):** "Games (online)"
- Post 3 (Honest Goldfish, 14 minutes ago):** "Encouragements"
- Post 4 (Linda NJ, 14 minutes ago):** "Encouragement & Praise  
Hearing us acknowledging and praising her efforts encourages her to spur on."
- Post 5 (Admirable Badger, 15 minutes ago):** "Celebrate progress  
Fun and enjoyment"
- Post 6 (Whimsical Anchovy, 14 minutes ago):** "Praise and recognition.. prizes"
- Post 7 (Honest Goldfish, 14 minutes ago):** "Rewards"
- Post 8 (Md Fadli, 14 minutes ago):** "Hands on"
- Post 9 (2E\_Norashika, 12 minutes ago):** "Encouragements, goals, rewards, getting involved and curiosity."
- Post 10 (Courteous Orangutan, 15 minutes ago):** "Art drawing"
- Post 11 (Clever Ostrich, 15 minutes ago):** "hands on/tactile work"
- Post 12 (YL, 14 minutes ago):** "Engaging and interactive learning"
- Post 13 (YG, 14 minutes ago):** "Having a balance of the feeling of success and challenges."
- Post 14 (Horis, 11 minutes ago):** "PE~!  
Fun when running and other physical activities.  
Games and challenges."

*Every White Sandian, a success story*



Let's hear from you!

## What motivates your child to learn?



The screenshot displays a grid of 16 user comments, each with a unique avatar and a timestamp. The comments are organized into four columns and four rows. Each comment includes a title, a brief description, and an 'Add comment' button. The comments are as follows:

Avatar	Username	Time	Title	Description
🦋	Observant Hornet	18 minutes ago	Praises, recognition	
🦋	Clever Ostrich	18 minutes ago	to do it with parent	
🦋	2A_Alicia	18 minutes ago	Praise and encouragement	
🦋	Unique Tiger	18 minutes ago	Challenging yet achievable	
🦋	Riyas	18 minutes ago	Game time	Rewards Holidays
🦋	Dennis	18 minutes ago	Sense of accomplishment	
🦋	Brilliant Caribou	18 minutes ago	When it's fun and interesting	
🦋	DF	18 minutes ago	To discover fun facts and "did you knows" and to tell us about what they learnt.	
🦋	Sarahnazam	17 minutes ago	Math is fun!	
🦋	Clever Ostrich	17 minutes ago	challenging but achievable	
🦋	JW	17 minutes ago	When he/she likes the teachers teaching the subjects.	
🦋	Fearless Ostrich	17 minutes ago	Rewards	Curiosity
🦋	Mysterious Beluga	17 minutes ago	curious mind fuels learning. When individuals are curious about a subject, they are driven to explore and acquire new knowledge.	
🦋	Serious Squirrel	17 minutes ago	Something makes learning more fun.	
🦋	Honest Goldfish	16 minutes ago	Recognition for efforts	
🦋	Friendly Seahorse	16 minutes ago	Interesting Lessons	
🦋	Observant Hornet	16 minutes ago	Funny teachers	

Every White Sandian, a success story



# Broad shifts in Singapore's Education System

## THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



**Moving away from an over-emphasis on academic results, focusing on a child's holistic development.**

## Adjusting School-based Assessment Structures

### P1 & P2

- > Removal of all weighted assessments (including P2 year-end exam)

### S1

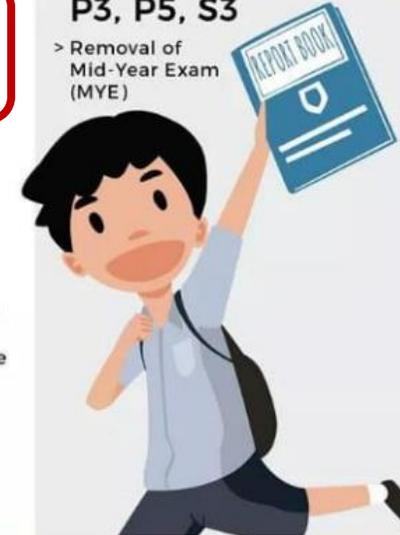
- > Removal of Mid-Year Exam (MYE)

### From P3 to S4/5

- > Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

### P3, P5, S3

- > Removal of Mid-Year Exam (MYE)

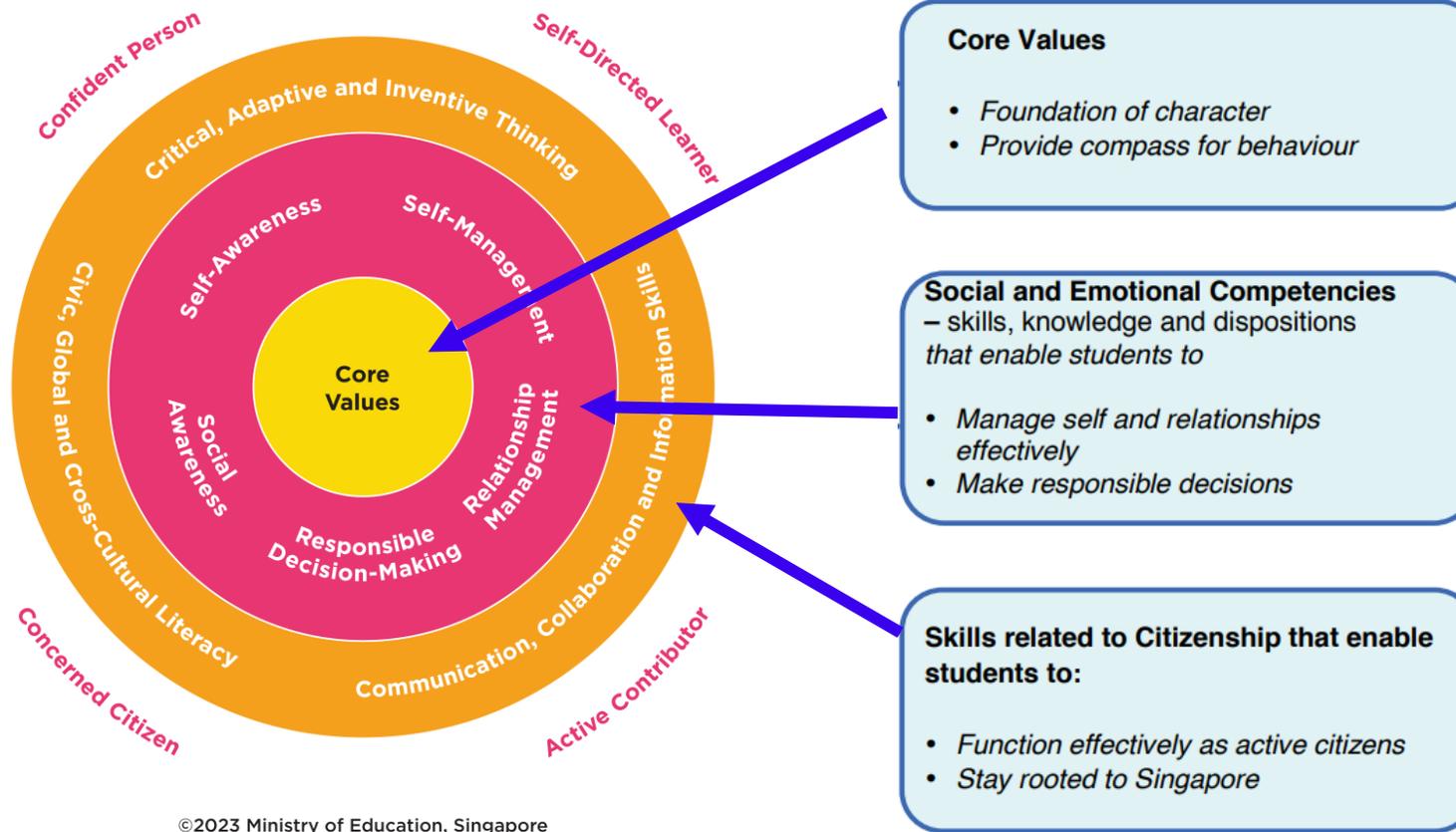


**Adjusted school-based assessment structures provide autonomy for schools to provide opportunities for student-initiated learning**

*Every White Sandian, a success story*



# Broad shifts in Singapore's Education System



**MOE's framework for 21<sup>st</sup> Century Competencies and Student Outcomes**

*Every White Sandian, a success story*



# Broad shifts in Singapore's Education System

Growth Mindset @ WSPS 

## Edusave Award for Achievement, Good Leadership and Service (EAGLES)

Up to 5% of Primary 1 to 3 students from each school who have demonstrated good conduct, and 21<sup>st</sup> Century Competencies<sup>1</sup> in a consistent and exemplary manner.

<sup>1</sup>These competencies are in the outer ring of the Framework for 21<sup>st</sup> Century Competencies and Student Outcomes (21CC Framework). They are Critical, Adaptive and Inventive Thinking; Communication, Collaboration and Information Skills; Civic, Global and Cross-Cultural Literacy. Find out more about the [21CC Framework](#).

Up to 15% of Primary 4 to 6 students from each school who have demonstrated good conduct, and one or more of the following: (i) leadership qualities, (ii) service to community and schools, (iii) excellence in non-academic activities or (iv) 21<sup>st</sup> Century Competencies in a consistent and exemplary manner.

Award amount:

- Primary 1 to 3: \$200
- Primary 4 to 6: \$250

**New initiative to affirm students who demonstrate good conduct and 21CC in a consistent and exemplary manner.**

*Every White Sandian, a success story*



# Broad shifts in Singapore's Education System

Growth Mindset @ WSPS



## Programme for Active Learning (PAL)



**Developing social-emotional competencies and skillsets to be future-ready in a rapidly changing world**

*Every White Sandian, a success story*



# Broad shifts in Singapore's Education System

## Home

Create a language-rich environment for your child to learn and use MTL.

### EVERYDAY

- Use the language with your child (even simple use is okay). Role-model the importance of learning and using the language in daily life.
- Keep age-appropriate MTL books at home for your child to enjoy.

### FREQUENTLY

- Bring your child to the national libraries to borrow MTL books.
- Encourage tuning in to MTL news, movies, shows, videos, songs and enjoy together.
- Participate with your child in community and enrichment activities that support the use of the language and learning the culture. E.g., learning traditional instruments, attending theatre performances, exhibitions and celebrations.

## School

Support and monitor your child's MTL learning.

### EVERYDAY

- Encourage your child to share their school life with you in both languages (not just in English).

### FREQUENTLY

- Collaborate with your child's MTL teacher to understand their progress and get tips to support your child.
- Encourage your child to participate in mother tongue activities (e.g. Mother Tongue Language Fortnight activities) organised by the school and the Mother Tongue Language Learning and Promotion Committees.
- Encourage them to tap on resources in SLS, such as games, videos, and digital books to reinforce language learning after school.



**Developing students' interest for Mother Tongue Languages learning**



# WSPS alignment to education shift

Growth Mindset @ WSPS



## Instilling the right values and developing good character in White Sandians

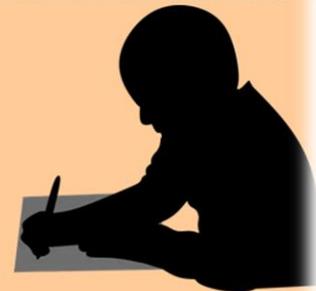


### Responsibility for daily learning (Use of Student Handbook and Daily Homework File)

### Learning effective self-management strategies

#### SELF-CONTROL

- I start on my task quickly and stay focused throughout.
- I organize my things neatly.
- I follow rules and routines well.
- I manage my time well.
- I resist the temptation to eat too much fast food as it is not good for my health.



*Every White Sandian, a success story*



# WSPS alignment to education shift

Growth Mindset @ WSPS



Providing a caring and enabling environment for joyful learning

## Play Pedagogy



**First Days Of School  
- Fostering positive Teacher-Student Relationships & Peer Relationships**

*Every White Sandian, a success story*



# WSPS alignment to education shift

## Learning to collaborate respectfully with peers through effective communication

WE ALL HAVE A PART IN MAKING THE CLASS A KIND AND CARING PLACE.



EVERYONE HAS STRENGTHS TO CONTRIBUTE.  
WHAT IS YOURS?



*Every White Sandian, a success story*



# WSPS alignment to education shift

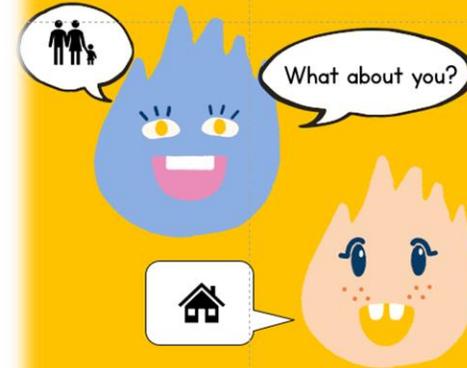
## Developing passionate learners with exemplary character

### Instilling positive routines for students to develop good habit of respectful behaviour and responsible care for environment

**G.E.A.R.** - Setting the tone for a positive experience  
**U.P.** - Useful Practices to set the routine for learning

1. **G**reet
2. **E**nvironment: **E**veryday **R**esponsibility
3. **A**ttendance, **A**ttire check & **A**ttention
4. **R**eview & **R**eject on Learning

### 3. I HOPE WE WILL RESPECT ONE ANOTHER.



I will remember to use respectful language when talking to my friends online and offline.

I will take turns to speak in a group discussion.

I will try to understand my friend's opinion first before getting angry.

### Clear and explicit learning of positive behaviour expected of White Sandians

*Every White Sandian, a success story*



# WSPS alignment to education shift

## Enhancing students' resilience in support of their well-being

What are you worried about as you start the new year?  
[Choose as many as you like.]

- Difficulty making new friends
- Not getting along well with friends
- Learning new subjects/skills
- Too much schoolwork
- Not meeting my own expectations
- High expectations from parents/teachers
- Quarrels at home
- Money issues at home
- I am not worried about anything



You are not alone! Please talk to your parents and teachers if you need to speak to someone.

## Praise and affirmation as a strategy to develop students' Growth Mindset

## Termly Check-in Surveys



## Heart-to-heart Conversations



*Every White Sandian, a success story*





# Supporting your child towards success



**Learning dispositions** are **positive attitudes and traits** towards learning. A child's disposition to learning will affect how they learn. Positive learning dispositions will enable our children to find the **joy of learning** and develop their **intrinsic motivation** and **engagement in learning**.

## **Engagement**

Children who are engaged are immersed in learning and enjoy what they do.



**What my child may say.**

I ENJOY LEARNING.  
I AM EXCITED ABOUT LEARNING.

**Why this may be important.**

When our children are involved and engaged, they enjoy what they are learning and seek new opportunities to learn. Being engaged also helps them to take responsibility for their own learning.



*Every White Sandian, a success story*



# 5 ways to build positive learning dispositions with your child



1

## Build positive parent-child relationships

- Be warm and responsive – child needs to feel, secure and supported.
- Ask open ended questions to find out more about how your child is feeling.
- Follow your child's interest to widen the topics of discussion.

2

## Establish routines

- Routines help to build habits.
- Important routines includes meal times, bed times, study time and rest times.

3

## Structure the environment

- A predictable and supportive environment will develop the self-regulation in a child.
- An environment to problem-solve together also develops the reflective skills in the child.

4

## Soothe your child

- Calm your child down before teaching or reasoning with him.
- This will help to teach them how to manage overwhelming emotions.

5

## Validate your child's feelings

- Even if you disagree with their behaviour, validate their feelings so they feel understood. This builds their reflective skills.



*Every White Sandian, a success story*



# Supporting your child towards success



As a parent, you can...

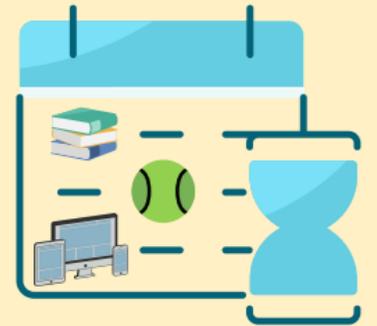
- Be actively involved in your child's use of technology.
- Role model good online behaviour.
- Stay updated on emerging digital trends influencing your child.

1

## Practise appropriate device usage

“How much time should my child spend online?”

Instead of running an internet search on the above, talk to your child about what they feel is **an appropriate amount of time to spend on their digital devices** per day, given their commitments (e.g., studies, CCA, art class).



*Every White Sandian, a success story*



# Supporting your child towards success



## Manage over-reliance on devices

Is your child....

**Constantly online** and **only happy** when they are online?



Using gaming/online activity to avoid dealing with their personal problems?



**Visibly restless or irritable** when asked to cut down on gaming/online activities?



*Every White Sandian, a success story*

# Common challenges faced by P2 students

**Time management**  
*(to have time for play and relaxation)*

**Distractions due to devices and social media**

**Peer relationships**



## Some Success Stories to share...



### Mdm Nikitha and Mr Arvinraju (Parents of Ruhikaa from 2C)

Mdm Nikitha is very supportive at home, ensuring Ruhikaa completes her homework on time.

Mr Arvinraju and Mdm Nikitha helped Ruhikaa prepare for school activities like Deepavali performance, Tamil Singing Competition and 2025 Chinese New Year event. Ruhikaa's parents help her practice at home and boost her confidence. This ongoing support helps Ruhikaa succeed in her studies and personal growth, making her feel ready for any challenge.



*Every White Sandian, a success story*

## Some Success Stories to share...



### Mdm Elysia (Mother of Bervelle from 2E)

Last year, Bervelle who was in P1, wanted to make some improvements in her reading abilities. Mdm Elysia worked with Bervelle's teacher to support her at home by using strategies like the Ladybird storybooks and the Stellar word list. She was very supportive, helping Bervelle consistently at home. By the end of last year, Bervelle had made a significant progress in both her reading and Math. Mdm Elysia's efforts and partnership with the teacher had helped her daughter become a more motivated learner.



*Every White Sandian, a success story*

## Some Success Stories to share...

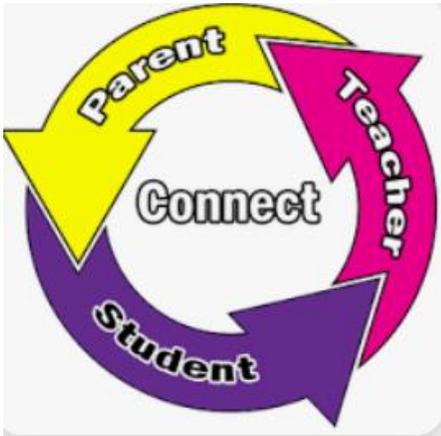
### Mdm Aisyah and Mr Nasiruddin ( Parents of Khaalid from 2F)

Mdm Aisyah and Mr Nasiruddin played an important role in helping their child explore interests and develop skills, like encouraging him to create a Math board game for SIL 2024. They also supported Khaalid on areas where he can improve at home. Mr Nasiruddin further showed his support by volunteering as a Parent Volunteer (PV) for the Heartshine Carnival last year, demonstrating his commitment to his child's school life and the value of community involvement.





# White Sands TEAM



*Every White Sandian, a success story*

