

Every White Sandian, a success story

School Leader's engagement

P4 School-Parents Engagement & Communication Session (SPECS)

17 January 2025



Our School Leaders

Growth Mindset @ WSPS



Ms Rezina Khan	Ms Audrey Wong	Ms Lina Tiong
<i>Vice-Principal</i>	<i>Principal</i>	<i>Vice-Principal (Admin)</i>

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Sharing by School Leader

- 1. Broad shifts in Singapore's Education System**
- 2. WSPS alignment to education shift**
- 3. Subject-based Banding (SBB)**
- 4. PSLE Scoring System**
- 5. Home School Partnership**



Let's hear from you!

In what ways could your child be supported to achieve success as an individual holistically?



The screenshot displays a grid of 15 response cards, each with a user profile picture, name, and timestamp. Each card contains a text response to the question 'In what ways could your child be supported to achieve success as an individual holistically?'. The responses are as follows:

- Lobster** (2 days ago): allow different learning styles
- Jasmine** (2 days ago): To better understand their needs and also for the child to understand themselves
- Jes** (2 days ago): Character development, collaboration projects, challenging worksheets
- LH** (2 days ago): More encouragement, more positive words, checking in with him on what went on during the day
- Jasmine** (2 days ago): To under the strengths & weakness
- Helpful Cricket** (2 days ago): Praise when children doing well
- Y** (2 days ago): Up their resilient skills
- Adventurous Cricket** (2 days ago): Comfortable, friendly and supportive environment
- Grateful Shark** (2 days ago): Allow every pupil has chance to be chosen as a responsible leader
- Sofia** (2 days ago): Open communication on their strengths and weakness
- Observant Jackrabbit** (2 days ago): Embrace values such as resilience, care and respect.
- JT** (2 days ago): Exploration of different activities, hobbies and interest
- Lobster** (2 days ago): help them find out what they are passionate about so that they can start their portfolio journey earlier
- NIL** (2 days ago): As simple as just being there for them, do not push them but support them and understand their thoughts, opinions and interest.
- Bubbly Seahorse** (2 days ago): Positive reinforcement. Reinforce and celebrate their strengths. Engage in different teaching methodology e.g. hands on, having movement breaks. Teach on stress management and mindfulness e.g. strengthen mental wellbeing.

P4 Parents' responses



Broad shifts in Singapore's Education System

THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



Moving away from an over-emphasis on academic results, focusing on a child's holistic development.

Adjusting School-based Assessment Structures

P1

> No examination, but weighted assessments are conducted throughout the year

P2

> Weighted assessments throughout the year and year-end exam

P3-P6

> Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year

Secondary level

> Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted assessments throughout the year

P1 & P2

> Removal of all weighted assessments (including P2 year-end exam)

S1

> Removal of Mid-Year Exam (MYE)

From P3 to S4/5

> Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable

P3, P5, S3

> Removal of Mid-Year Exam (MYE)



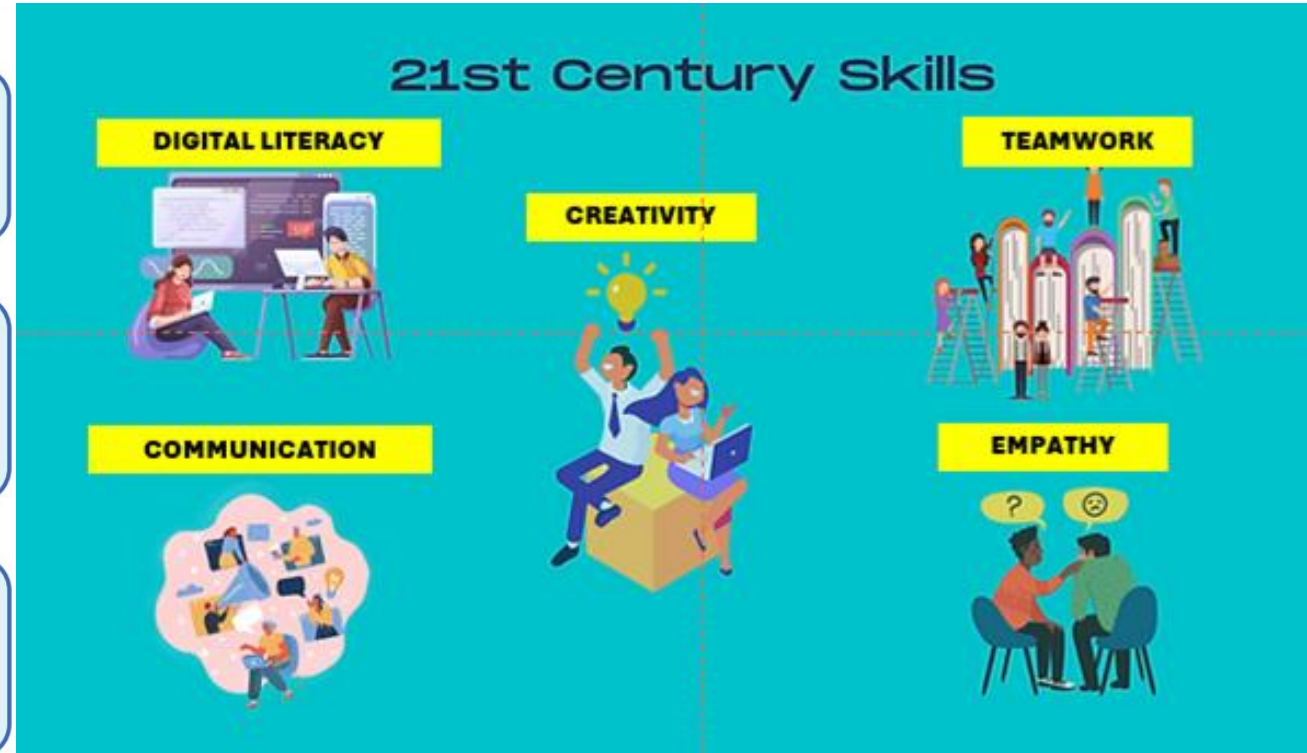
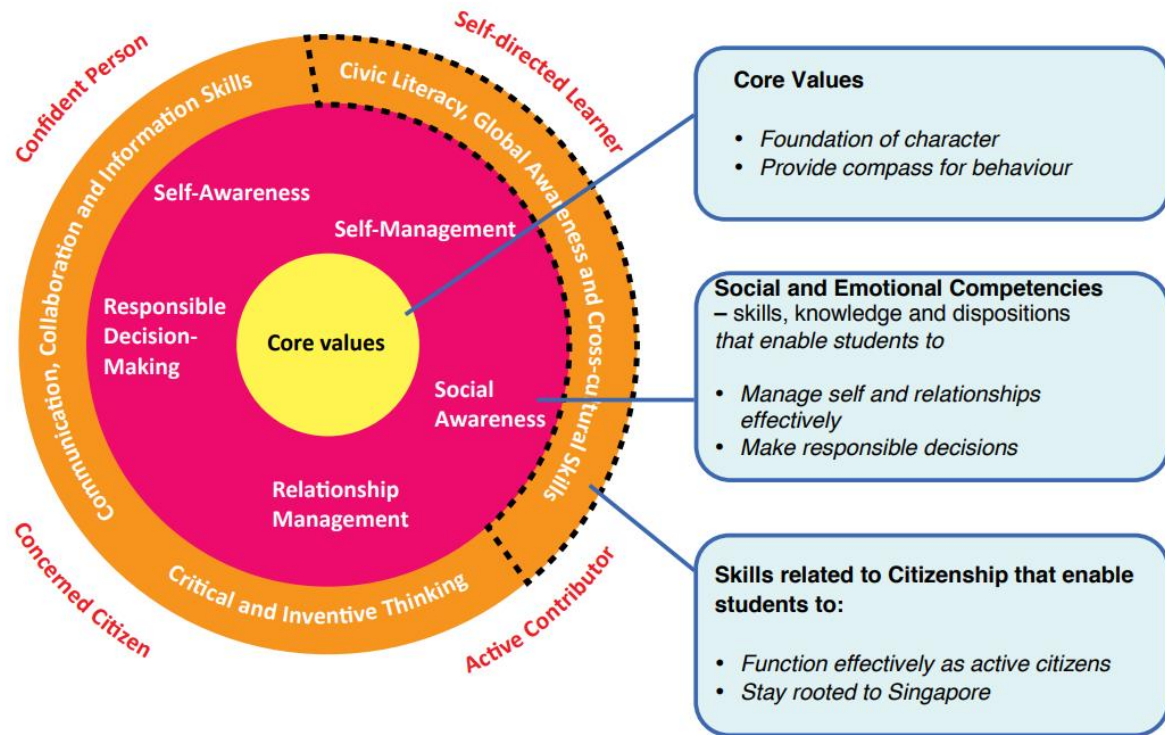
Adjusted school-based assessment structures provide autonomy for schools to provide opportunities for student-initiated learning

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Broad shifts in Singapore's Education System

MOE's framework for 21st Century Competencies and Student Outcomes



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Broad shifts in Singapore's Education System

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Initiatives announced in 2023

1 Every Student a Creator, Connector and Contributor

- Enhanced 21CC Framework and Priority Emerging 21CC (E21CC)

2 EdTech as a Capability Multiplier

- "Transforming Education through Technology" Masterplan 2030
- Strengthening Student Cyber Wellness

Enablers

Schools can decide when to implement and which enablers to tap on.



From the School as our World, to the World as our School



- School White Area and Canteen Grant
- Additional funding for flexible furniture
- Establishment of Partnerships Engagement Office



Staff Capacity & Capabilities

- Teacher Growth Model (2024)

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WSPS alignment to education shift

Growth Mindset @ WSPS 

Vision

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Mission

*To nurture **passionate learners** with **exemplary character** who **lead with a heart** and **contribute to society***



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WSPS alignment to education shift

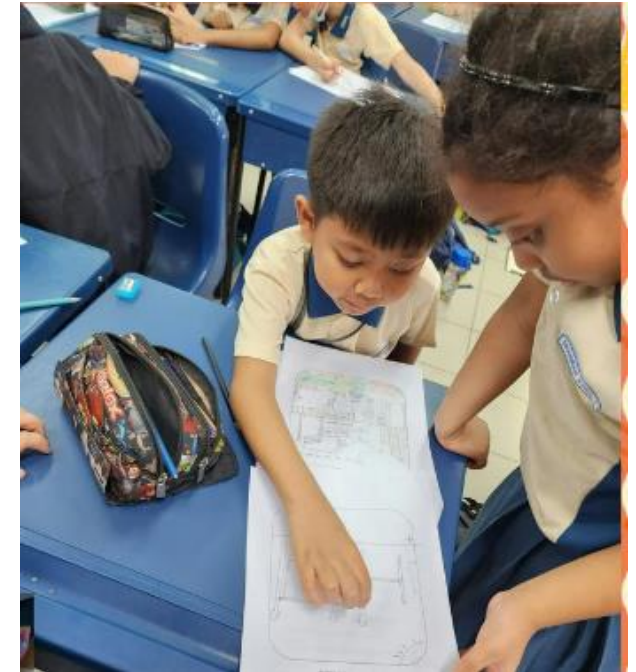
Learning to collaborate respectfully with peers through effective communication



WE ALL HAVE A PART IN MAKING THE CLASS A KIND AND CARING PLACE.



EVERYONE HAS STRENGTHS TO CONTRIBUTE.
WHAT IS YOURS?



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WSPS alignment to education shift

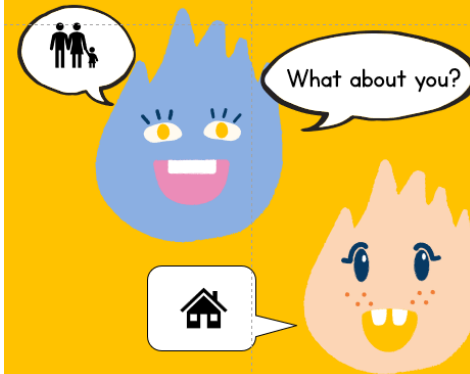
Developing passionate learners
with exemplary character

Instilling positive routines for students to
develop good habit of respectful behaviour and
responsible care for environment

G.E.A.R. - Setting the tone for a positive experience
U.P. - Useful Practices to set the routine for learning

1. **G**reet
2. **E**nvironment: **E**veryday Responsibility
3. **A**ttendance, **A**ttire check & **A**ttention
4. **R**eview & **R**eject on Learning

3. I HOPE WE WILL RESPECT ONE ANOTHER.



I will remember to use respectful
language when talking to my friends
online and offline.

I will take turns to speak in a group
discussion.

I will try to understand my friend's
opinion first before getting angry.

Clear and explicit learning of positive behaviour
expected of White Sandians

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WSPS alignment to education shift

Enhancing students' resilience in support of their well-being

What are you worried about as you start the new year?
[Choose as many as you like.]

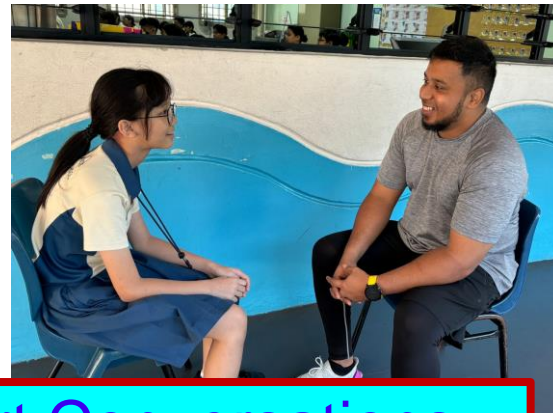
- Difficulty making new friends
- Not getting along well with friends
- Learning new subjects/skills
- Too much schoolwork
- Not meeting my own expectations
- High expectations from parents/teachers
- Quarrels at home
- Money issues at home
- I am not worried about anything



You are not alone! Please talk to your parents and teachers if you need to speak to someone.

Praise and affirmation as a strategy to develop students' Growth Mindset

Termly Check-in Surveys



Heart-to-heart Conversations



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Subject-Based Banding Process



Students can take a **mix of standard and foundation subjects** through SBB at P5 and P6. This would allow your child to:

- Stretch their potential in subjects they are strong in.
- Build up their understanding in subjects they need more help with.

Primary 4

- Your child sits for the school exams.
- School recommends a subject combination based on their exam results at the end of the year.
- You will need to fill up an option form to indicate your child's preferred subject combination.

Primary 5

- Your child takes their preferred subject combination.
- School assesses your child's ability to cope with the subjects at the end of the year.
- Adjustments to the subject levels are made if needed.

Primary 6

- Your child takes the subject combination recommended by the school and sits for the Primary School Leaving Examination (PSLE).
- Your child's progression to secondary level depends on their PSLE results.
- If your child excels in certain subjects, they can pursue higher level options in secondary school.



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Subject-based Banding Combinations



1. If your child passes 3 or more subjects in Primary 4, your child will be offered the 4 standard subjects:

- English Language
- Mother Tongue Language
- Mathematics
- Science

1. Higher Mother Tongue Language may also be offered if your child passes all 4 subjects and does very well for Mother Tongue Language.



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Subject-based Banding Combinations



3. Students who **pass 2 subjects or less** will be offered the following choices:

- 4 standard subjects
- 3 standard subjects + 1 foundation subject
- 2 standard subjects + 2 foundation subjects
- 1 standard subject + 3 foundation subjects
- 4 foundation subjects

3. **Taking subjects at the foundation level** is not a disadvantage for your child. It will help them to **build up the fundamentals for the subjects** and **better prepare them for progression** to secondary school.



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PSLE Scoring System



AL scores for subjects in:

Standard Level

Foundation Level

AL	Raw mark range
1	≥90
2	85-89
3	80-84
4	75-79
5	65-74
6	45-64
7	20-44
8	<20

Grades for Foundation subjects	Foundation raw mark range	Equivalent Standard level AL
A	75-100	6
B	30-74	7
C	<30	8



Official (Open / Non-sensitive)

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PSLE Posting System (starting with 2024 Sec 1 cohort)



Changes to Secondary 1 posting

- Starting from the 2024 Sec 1 cohort, Pri 6 students will be admitted to Sec 1 through three posting groups
- Posting groups are assigned based on PSLE scores, mapped from existing PSLE score ranges for Express, N(A) and N(T) streams

PSLE Score	Posting Group	Subject level for most subjects
4-20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL 7 in EL and MA)	1	G1

Infographic: Rafa Estrada Source: Ministry of Education, Feb 28, 2023





PSLE Scoring System

Secondary School HMTL Criteria



Eligibility Criteria for Sec School HMTL

- An **overall PSLE Score** of 8 or better

OR

- An **overall PSLE Score** of 9 to 14 (inclusive); **and** attained AL 1 / AL 2 in **MTL** **or** Distinction / Merit in **HMTL**



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PSLE Scoring System

MTL Exemption & Asian /Foreign Languages



Pupils **exempted from MTL**, due to extenuating circumstances, will be assigned an MTL score between AL 6 to 8 so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.

Their assigned MTL score will:

- Take reference from peers with similar scores for English, Mathematics, and Science.
- Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)



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Home-school Partnership

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Home-school partnership

Common challenges
faced by Middle Primary students

Short attention span

Working well with
others

Increased
academic rigour

Lack of self-discipline for
learning

Independence for
self-management

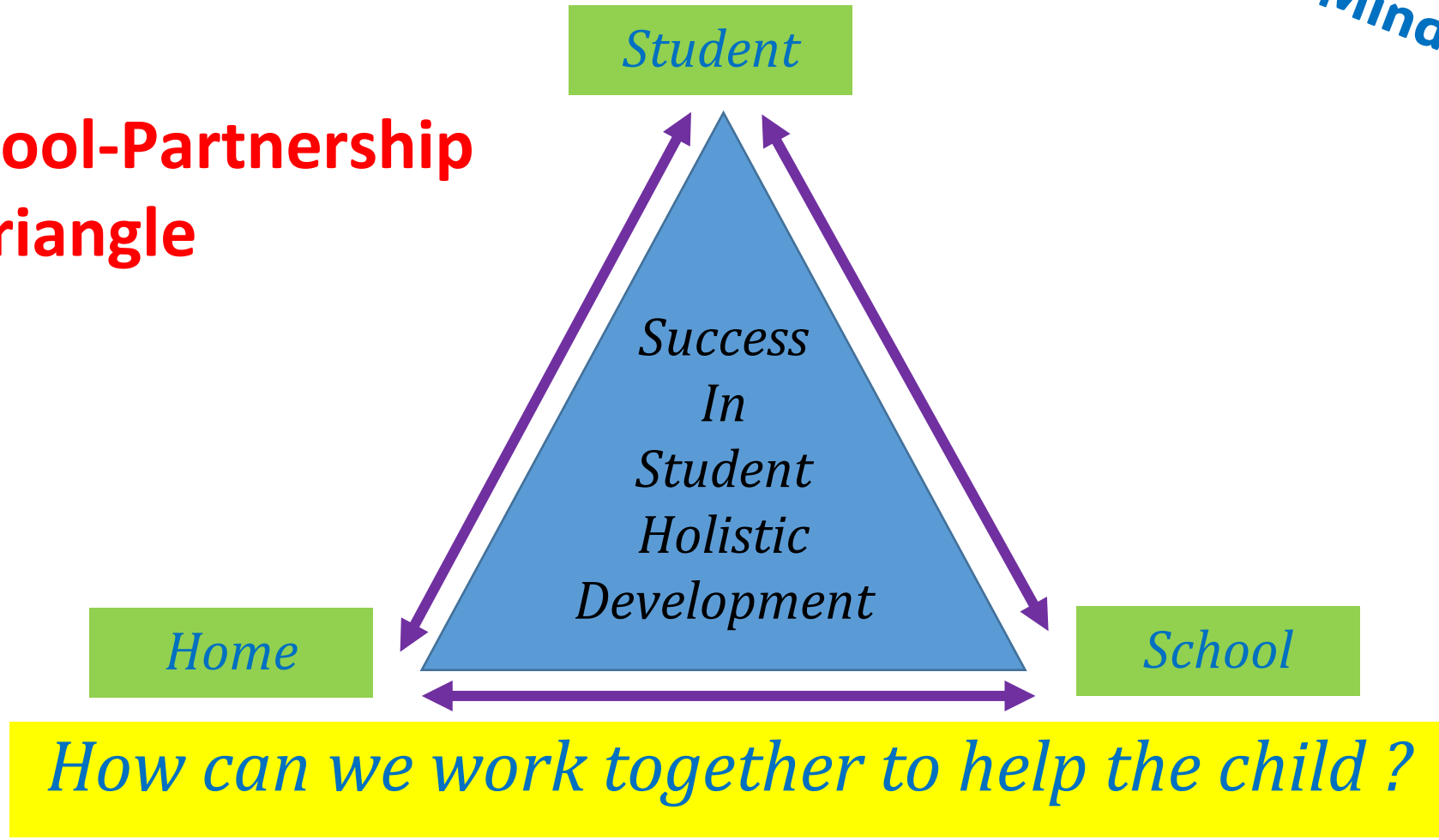
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Home-School-Partnership Triangle



We are in the same team

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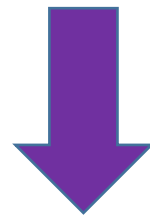


MOE 4 Key Every(s)

“Every Student, an Engaged Learner”

“Every Teacher, a Caring Educator”

“Every Parent, a Supportive Partner”



“Every School, a Good School”

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**“The family serves as the child’s first
and most important educator.”**

(Wright, Stegelin & Hartle, 2007, p. 22)



Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.

Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

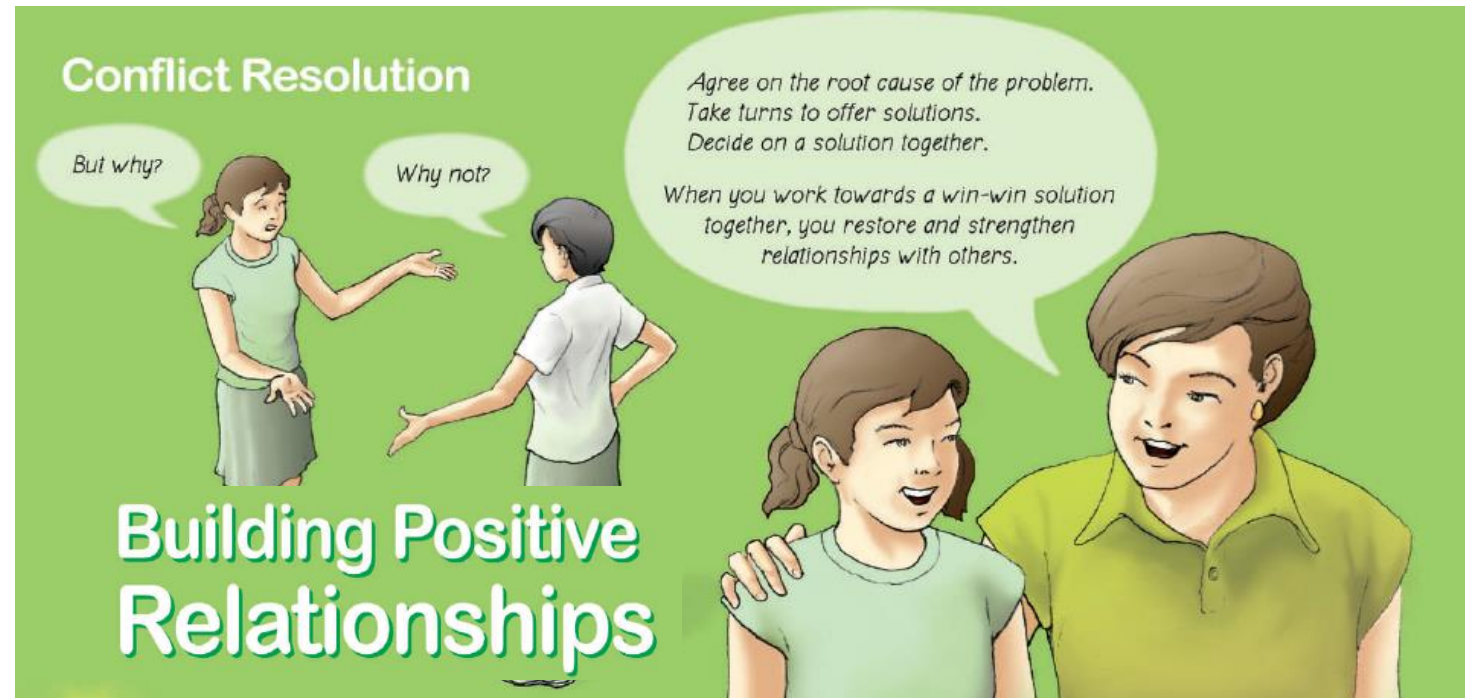


- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.

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Supporting your child for success



The YH will share more key strategies / ideas during the YH segment

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Some Success Stories to share...

Mdm Yvonne Yeo (Mother of Joy from 4C)

Mdm Yeo is very supportive of our school's programs. She shows enthusiasm by actively participating in our school activities. Being the PSG chairperson, she leads the parents to plan and execute a variety of programs which promote the bonding between parent and child and foster a strong sense of community within the school, encouraging collaboration between families and teachers to support students' holistic development.



Some Success Stories to share...

Mr Chew (Father of Lyanna from 4C)

Despite his busy work schedule, Mr Chew helps to ensure that his child stays on tasks at home and will share concerns and feedback about his child's needs.

Mdm Nur Jalal (Mother of Adil 4D)

Mother supported the child during a Sayembara competition last year by practising with him a P3 Malay poetry recitation at home. Although he did not win, mother thanked the teacher for giving the child an opportunity to participate. Child became more enthusiastic and very interested in the Malay culture after the competition. He also become more participative in class.

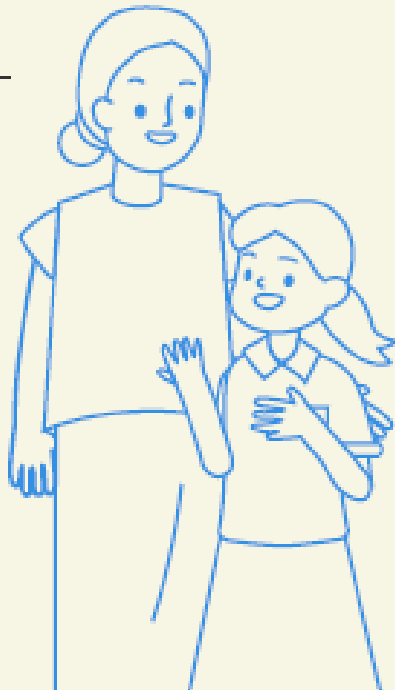


IT TAKES A VILLAGE

MOE to partner parents as they seek to **strengthen relationships** with their children

Support our **Parent Support Groups**

to work closely with schools



PSG QR code

